

# **Bonduel Elementary School**

400 W. Green Bay St. P.O. Box 310 Bonduel WI 54107 Phone: 715-758-4850 Ext. 2

# Request For Transfer of Student Records

Date:	<del></del> ,	
School Requesting Records From:_	•	
Address:		
Phone:	Fax:	
Student Name	Grade	Date of Birth

In Compliance with Final Regulations-Family Education Rights and Privacy Act, dated June 17, 1976, which states that it is no longer necessary to obtain written consent to release records between school systems, we are requesting the following information.

- Progress records pertinent to grades, attendance, extra-curricular activities
- Behavioral records, including psychological testing, personality evaluations, test relating to achievement or measurement of ability.
- Permanent health records
- · All Special Education Records

Transfer of Records: Within 5 working days, a school district shall transfer to another school or school district all pupil records relating to a specific pupil if the transferring school district has received written notice from the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor that the pupil intends to enroll in the other school or school district, or written notice from the other school or school district that the pupil has enrolled.

PLEASE FAX CURRENT IEP TO: 1-715-997-3190

or email: dowdemel@bonduel.k12.wi.us

Please send records to:

P.O. BOX 310
BONDUEL, WI 54107

Or email: borowmon@bonduel.k12.wi.us

# Birth Certificate Verification Form

Please display the information exactly as its listed on the birth certificate.

PLEASE PRINT CLEARLY. (The Birth Certificate will need to be brought to the office for office personnel to verify the bottom portion of this form)

Last:	First:	Middle:
Date of Birth:		
Place of Birth:		· .
(	City	State .
Mother's Name: Last	First:	Middle:
Date of Birth:		
Mother's Current Last Name	e if Different than on the Bi	rth Record:
·		
Father's Name: Last	First:	Middle:
Date of Birth:		
	·	
Information	below to be completed by	Office Staff only—————
		·
Verified by:	Date:	
	•	
Document#		

#### 3K

## **REGISTRATION/EMERGENCY FORM 2024-2025**

School District of Bonduel 400 W. Green Bay St.•PO Box 310•Bonduel, WI 54107

Instructions: The parent/guardian should complete this form for placement in the child's file prior to the child's first day of attendance. Information contained on the form shall be shared with any person caring for the child. The department recommends that the parents/guardians and center staff periodically review and update the information provided on this form.

PRINT STUDENT'S <u>LEGAL</u> Last	First		Midal	, (V.	ickname
Last	Age	Check One: Male	Female	First Day of A	ttendance:
Residence Address	^^5*		i oilidio	State	Zip code
City & State of Birth		County of	of Birth		
City & State of BirthCurrent Township		School district residing	in		
ETHNIC BACKGROUND Ch					
White/Non-Hispanic (WNH		Non-Hispanic (BNH)	Alaskan	Native/Indian-Am	erican (AIN)
Hispanic (HIS)	Asıan	Pacific Islander (API)			
LANGUAGE(S) other than Eng	lish spoken in the	e home:			
NAME COEDADENT CODA	TILADDI ANI/O C	THE TAXABLE TO THE TAXABLE TO	OTOTOTO A 11	4-/	
NAME/S OF PARENT/S OR Oschool hours and are allowed to	nick up the shild	i odeni is fiving v	viiii – All parer	its/guardians are p	termitted to visit during
If the child resides at multiple lo					ach court order, it any
ir the child resides at multiple to	cations, the depar	t recommends the provid	ei oolam and alla	ich a schedule.	
1. Last		First			
Relationship (eg., mom, dad, ste	pmom, stepdad, le	egal guardian, etc.)			
Employer	·····, · · · · · · · · · · · · · · · ·	$\frac{1}{\text{City.}}$	State		
Work No. ( )	-	Cel	Phone ( )		
PARENT/GUARDIAN Home	E-mail:		Work Em	ail:	
2. Last		First			
Relationship (e.g., mom, dad, ste	pmom, stepdad,	legal guardian, etc.)			
Employer		City. S	tate		
Work No. ( )		Cell P	hone ()		
Work No. ( ) PARENT/GUARDIAN Home	E-mail:		Work Er	mail:	
Legal Custody belongs to:					
logar custody bolongs to:					
PARENTS/GUARDIAN DIVO	ORCED - Name	of Parent Child is NOT li	ving with: (Relea	se information: Y	es No )
Υ		Times			
Relationship (e.g., mom, dad, ste Residence Address	pmom, stepdad,	legal guardian, etc.)			
Residence Address			City	State	Zip code
Mailing Address					
Employer		City, S	tate		
Work No. ()		Cell :	Phone ()	-	
PARENT/GUARDIAN Home	E-mail:		Work Er	mail:	
EMERGENCY CONTACT/S					
1. Last		First			* n
Relationship to Child					
Residence AddressPhone No. ()		(	City, State		
Phone No. ()	V	Vork No. ()		Cell Phone (	_)
Is this person authorized to pick	up child: Yes	No			
2. Last		rust			
Unlotronghin to Child					
Relationship to Child			City State		
Relationship to Child			City, State	Call Phone	)

AUTE	HORIZ	ED PERSONS - Persons other that parents/guardians who are authorized to pick up the child or accept the child if
droppe	d off. If	no one, write "None."
1. Las	st	Grandparent, Aunt, Uncle, etc.)
Emplo	петь (с	Grandparoni, Adni, Oncio, cic.
Work?	νοι <u> </u>	City, State
E-mail	address	Primary Phone (
D mun	addioss	where reachable while child in care.
2. Las	st	First
Relatio	nship (	Grandparent, Aunt, Uncle, etc.)
Emplo	yer	City, State
Work 1	No. (	Primary Phone ( )
E-mail	address	City, State Primary Phone () swhere reachable while child in care:
-		OR MEDICAL FACILITY
FAMII	LY PHY	YSICIAN: Phone # ( )
Addres	SS	YSICIAN:        Phone # ()          City        Zip Code
WEB	CONSE	ENT (Please circle YES or NO)
Key po	ints in I	Bonduel School District policy KBCG regarding publishing of student information:
*Signe	d permi	ssion slip from parents/guardian and student allowing use must be obtained prior to publishing student names, pictures,
		or work samples
		es will appear as first name and last initial in all public access areas of website
		ian or student can revoke permission once granted by written request
*Mot a	rontina	an be granted or revoked in three categories: student name, picture, work samples permission will result in student from being excluded from school bulletins or school newspapers as those are published
	web site	
to the	W 00 5110	
YES		my permission to allow the use of pictures of student (still or video), student's work samples (including voice
		ings), and student name to be published on the School District of Bonduel website.
NO		ot grant permission to allow the use of pictures of student (still or video), student's work samples (including voice
	record	ings), and student name to be published on the School District of Bonduel website.
A TETRONOL		AMECANIC COL . 1 XZDC NCO)
AUTH	UKIZA	ATIONS (Please circle YES or NO)
YES	NO	Thereby give my consent for an argency modical consent to be used as height asset to be about in the second size of the second
IES	NO	I hereby give my consent for emergency medical care or treatment to be used only if I cannot be reached immediately.  I have had an opportunity to review the policies of this childcare center and a summary of the Wisconsin Rules for
YES	NO	Licensing Child Care Centers. (This is on our district website under the 3K Program)
		I give permission for my child to participate in transported and/or walking field trips and other activities during
YES	NO	operating hours.
-		I have been informed of the number of pets in the center and their degree of contact with the enrolled children. Note:
YES	NO	If pets are added after a child is enrolled, parents shall be notified in writing prior to the pet's addition to the center.
		1 2 pour and accordance a cinica is contonious paronies shan be notified in writing prior to the pot 5 admitted to the center.
PARE	NT/GU	ARDIAN SIGNATURE:DATE:

#### REGISTRATION/EMERGENCY FORM

Instructions: The parent/guardian should complete this form for placement in the child's file prior to the child's first day of attendance. Information contained on the form shall be shared with any person caring for the child. The department recommends that parents/guardians and center staff periodically review and update the information provided on this form. 
 Last
 First
 Middle

 Address
 City
 State
 Zip Code

 Date of Birth
 /
 Age
 First Day of Attendance:
 PARENT/GUARDIAN INFORMATION- Provide information where the parent(s)/guardian(s) may be reached while the child is in care. 

 1. Last
 First
 Home Phone (\_\_\_)

 Work No. (\_\_\_)
 Cell Phone (\_\_\_)

 2. Last \_\_\_ Work No. ( PHYSICIAN/MEDICAL FACILITY INFORMATION 
 FAMILY PHYSICIAN:
 \_\_\_\_\_\_Phone # (\_\_\_\_\_)

 Address
 \_\_\_\_\_\_\_Zip Code
 FAMILY DENTIST: \_\_\_\_\_ Phone # (\_\_\_\_) \_\_\_\_\_ Address \_\_\_\_ City State Zip Code EARLY DISMISSAL In the event that schools are closed prior to the regular dismissal time, please choose one of the options listed below. (1) Have my child ride their normal bus. (2) I will pick up my child. (3) Other - Please list. Option chosen: HEALTH HISTORY AND EMERGENCY CARE PLAN-If available, attach any health care plan information from the child's physician, therapist, etc. 1. Check any special medical condition that your child may have. No specific medical condition \_\_\_ Asthma \_\_\_ Diabetes Gastrointestinal or feeding concerns including special diet and supplements \_\_\_ Cerebral palsy/motor disorder Epilepsy/seizure disorder Milk Allergy. If a child is allergic to milk, attach a statement from the medical professional indicating the acceptable alternative. Food allergies Non-food allergies - Specify below.

3. Signs or symptoms to watch for - Specify below.

Triggers that may cause problems - Specify below.

4.	Steps the child care provider should follow. If prescription or non-prescription medications are necessary, a copy of the form Authorization to Administer Medication should be attached to this form. Note: Group child care centers and day camps may use their own form.
5.	Identify any child care staff to whom you have given specialized training/instructions to help treat symptoms.  a. b. c.
6.	When to call parents regarding symptoms or failure to respond to treatment.
7.	When to consider that the condition requires emergency medical care of reassessment.
8.	Additional information that may be helpful to the child care provider.
PAREN	NT/GUARDIAN SIGNATURE:DATE:
Review	dates:

•



School District of Bonduel 400 West Green Bay Street • Bonduel, WI 54107



### STUDENT SCREENING FORM

STUDENT:	·	<u>.                                  </u>	D.O.B	SRAD	E:	
PARENTS:			PH #:			
ADDRESS;	<del></del>			•		
Date of Entry;	Str	eet Ad	School : dress: e/Zlp:			
Please answer the following questions	regarding	g your cil	nild's educational history.		•	
1). Has your child received special se				elow:		
Autism	Yes		Related Services:			
Traumatic Brain Injury	. Yes	No	Occupational Therapy	•	Yes	No
Cognitive Disability	Yes	No .	Physical Therapy		Yes	No
Learning-Disability	Yes	No	Adaptive Physical Education		Yes	No
. Hearing Impairment	Yes	No	Other:			•
Visual Impalrment	Yes	No	Remedial Reading Services	•	Yes	No
Speech or Language Delays	Yes	No ·	. Title I Reading		Yes	No
Emotional Disturbance	Yes	No	Title I Math		Yes	No
Orthopedic Impairment	Yes	No	Gifted and Talented Services		Yes	No -
Oiher Health Impairment	Yes	No	At-Risk Programing		Yes	No -
Significant Delevopmental Delay	Yes	No	Alternative School Programing	g	Yes	No
2). Does your child have academic/ If so, please explain:	behaviora	al/or soc	d problems that are of concern to	you?		
3). Has your child ever repeated a g	rade. Ye	s No	(If yes, which grade?):		- :	<del></del>
4). Has your child ever been recomm	nended to	o. repeat	a grade? Yes No (If yes, which	grade	∍?):	
5). Does your child have any health (If yes, piease explain):	problems	that cou	•	ess? Y	es No	
6). Is your child taking any medication (If yes, please explain);						•
Parent Gruardian Slanature		 Do	 			

White: Cumulative Folder/School Office

Yellow: Pupil Services Office

# Part I: Ethnicity Designation

•	tino? Must choose one.	· ·
□ Hispanic or Latino [If selec	ted go to Question I-A]	
□ Not Hîspanic or Latino <i>[]f</i>	no, go to Question Part II]	· <del>'</del>
Optional Question I-A:	f Hispanic or Latino was chosen a	
the list below:		anose select all diar apply no
□ Columbīan	□ Ecuadorīan	□ Guatemalan 1
□ Mexican	□ Puerto Rican	□ Salvadoran
☐ Spaniard/Spanish/Spa	nīsh-American	□ Decline to indicate
□ Unknown	□ Other ·	
art II: Race Designation		
elect one or more of the fo	ollowing categories that apply t	o this person:
l American Indian or Alaska	Native [If selected go to question Il-A]	-
Optional Question II-A:	If chosen, select all that apply fro	om the list below:
□ Bad River Band	☐ Forest County	□ Ho-Chunk
□ Lac Courte Oreilles	′ □ Lac du Flambeau	□ Menominee
□ Oneida Nation (Wiscon	sin) □ Red Cliff	□ Sokaogon
□ St. Croix	□ Stockbridge	□ Brothertown .
ロンにないが	H DECEMBRIAGE	
☐ Other <i>Please select value</i>		
□ Other Please select value	e form <u>Tribal Affiliation List</u>	
□ Other Please select value  Asian [If selected go to questio	e form <u>Tribal Affiliation List</u> n [I-B]	
□ Other Please select value  Asian [If selected go to questio	e form <u>Tribal Affiliation List</u>	-
☐ Other Please select value ☐ Asian [If selected go to question ☐ Optional Question II-B: ☐ Burmese	e form <u>Tribal Affiliation List</u> n II-B]  If chosen, select all that apply fro	m the list below:
☐ Other Please select value  ☐ Asian [If selected go to questio  Optional Question II-B:	e form <u>Tribal Affiliation List</u> In II-B]  If chosen, select all that apply fro	m the list below: □ Filipīno
☐ Other Please select value  ☐ Asian [If selected go to question  Optional Question II-B:  ☐ Burmese  ☐ Hmong	e form <u>Tribal Affiliation List</u> n II-B]  If chosen, select all that apply fro - □ Chinese . □ Indian	m the līst below: □ Filīpīno □ Karen
☐ Other Please select value ☐ Asian [If selected go to question ☐ Optional Question II-B: ☐ Burmese ☐ Hmong ☐ Korean ☐ Unknown	e form <u>Tribal Affiliation List</u> n II-B]  If chosen, select all that apply fro  □ Chinese  □ Indian □ Vietnamese □ Other	m the līst below: □ Filīpīno □ Karen
☐ Other Please select value ☐ Asian [If selected go to question ☐ Optional Question II-B: ☐ Burmese ☐ Hmong ☐ Korean ☐ Unknown ☐ Black or African American	e form <u>Tribal Affiliation List</u> n II-B]  If chosen, select all that apply fro  □ Chinese  □ Indian □ Vietnamese □ Other	m the list below: □ Filipino □ Karen □ Decline to indicate
☐ Other Please select value  ☐ Asian [If selected go to question  ☐ Optional Question II-B:  ☐ Burmese  ☐ Hmong  ☐ Korean  ☐ Unknown  ☐ Black or African American	e form <u>Tribal Affiliation List</u> If chosen, select all that apply fro  □ Chinese  □ Indian □ Vietnamese □ Other  [If selected go to question II-C]	m the list below: □ Filipino □ Karen □ Decline to indicate
☐ Other Please select value  ☐ Asian [If selected go to question  ☐ Optional Question II-B: ☐ Burmese ☐ Hmong ☐ Korean ☐ Unknown  ☐ Black or African American  ☐ Optional Question II-C:	e form <u>Tribal Affiliation List</u> n II-B]  If chosen, select all that apply fro  □ Chinese  □ Indian  □ Vietnamese  □ Other  [If selected go to question II-C]  If chosen, select all that apply fro	m the list below:  ☐ Filipino ☐ Karen ☐ Decline to indicate  m the list below:
☐ Other Please select value ☐ Asian [If selected go to question ☐ Optional Question II-B: ☐ Burmese ☐ Hmong ☐ Korean ☐ Unknown ☐ Black or African American ☐ Optional Question II-C: ☐ African-American	e form <u>Tribal Affiliation List</u> In II-B]  If chosen, select all that apply fro  □ Chinese  □ Indian  □ Vietnamese  □ Other  [If selected go to question II-C]  If chosen, select all that apply fro  □ Ethiopian-Oromo	m the list below:  ☐ Filipino ☐ Karen ☐ Decline to indicate  m the list below: ☐ Ethiopian-Other
☐ Other Please select value ☐ Asian [If selected go to question ☐ Optional Question II-B: ☐ Burmese ☐ Hmong ☐ Korean ☐ Unknown ☐ Black or African American ☐ Optional Question II-C: ☐ African-American ☐ Liberian	e form Tribal Affiliation List  In II-B]  If chosen, select all that apply fro  Chinese  Indian  Vietnamese  Other  [If selected go to question II-C]  If chosen, select all that apply fro  Ethiopian-Oromo  Nigerian	m the list below:  ☐ Filipino ☐ Karen ☐ Decline to indicate  m the list below: ☐ Ethiopian-Other



# **HOME LANGUAGE SURVEY**

# Information about the language spoken in the home

internation about the language spoken i	
Student Information	
First Name:	Date of Birth:
Last Name:	School: BES / JR HIGH / BHS
·	
Questions for Parents or Guardians	.√ Check one .
What is the language most frequently spoken at home? ¿Cuál es el idioma que se habla con más frecuencia en casa?	OEnglish/Inglés OSpanish/Espańol Other/Otros
What language did your child learn when he/she began to talk? ¿Qué idioma aprendió su hijo cuando comenzó a hablar?	OEnglish/Inglés OSpanish/Español Other/Otros
Which language does your child most frequently speak at home? ¿Qué idioma habla su hijo con más frecuencia en casa?	OEnglish/Inglés OSpanish/Espańol Other/Otros
Which language do you most frequently speak to your child? ¿Qué idioma le habla con más frecuencia a su hijo?	○English/Inglés ○Spanish/Espańol ○Other/Otros
	<u>.</u>
Parent Preferences	
raicht i eterences	
In what language would you prefer to get	O English/Inglés
information from school? ¿En qué idioma preferiría	○Spanish/Espańol   ○Other/Otros
obtener información de la escuela?	

#### Child Health Report - Child Care Centers

Use of form: Use of this form is required unless the health examination report is on an electronic printout from a licensed physician, physician assistant, or other EPSDT provider. Completion of this form meets the requirements of DCF 202.08 (4), DCF 250.04 (6) (a) 4. and DCF 251.04 (6) (a) 8. Failure to comply with these rules may result in issuance of a noncompliance statement. Personal information you provide may be used for secondary purposes [Privacy Law, s.15.04(1)(m), Wisconsin Statutes].

Instructions: Each child under 2 years of age shall have an initial health examination not more than 6 months prior to nor later than 3 months after being admitted to the center and a follow-up health examination at least once every 6 months thereafter. Each child 2 years of age but who is not 5 years of age or older shall have an initial health examination not more than one year prior to nor later than 3 months after being admitted to a center and a follow-up health examination at least once every 2 years thereafter. The parent / guardian shall give this form to the physician, physician assistant, or other EPSDT provider to be completed, signed, and dated. The licensee / operator shall obtain a copy for the child's record. Note: Children are also required to have on file at the child care center documentation of immunizations; it may be helpful if the parent / guardian includes a copy of the child's immunization record when submitting this form to the child care center.

PARENT OR GUARDIAN - This section should be complete	ed by the parent or guard	dian
Child's Name (Last, First, MI)		Child's Birthdate (mm/dd/yyyy)
Child's Address (Street, City, State, Zip Code)		
Parent or Guardian Name (Last, First, MI)	<u> </u>	
Parent or Guardian Address (Street, City, State, Zip Code)		
HEALTH PROFESSIONAL – This section should be comple		
Instructions for feeding and care of child with special heal	th concerns – Specify: (a	attach information as necessary).
Yes No Does the child have a milk allergy? If "Yes	," identify the recomme	nded milk substitute.
Yes No Does this child have any food or non-food implemented in the event of an allergic reaction.	allergies? If "Yes," spec	ify and include the treatment plan to be
Date of child's most recent blood lead test:  Note: Children on Medicaid are required to be tested at arc 3 and 5 years if no previous test is documented. Lead test		
Immunization(s) not to be administered to child due to me		
(		
AUTHORIZATION	(100 to 100 to 1	
I certify that I have examined the above child on this date a	and that he / she is able	to participate in child care activities.
Name – MD, PA, or other EPSDT Provider (type or print)	Address (Street, City, S	State, Zip Code)
SIGNATURE – MD, PA, or other EPSDT Provider		Date of Examination
, .		

#### **DEPARTMENT OF HEALTH SERVICES**

Division of Public Health F-04020L (Rev. 6/2020)

#### STATE OF WISCONSIN

Wis. Stat. §§ 252.04 and 120.12 (16)

#### STUDENT IMMUNIZATION RECORD

INSTRUCTIONS TO PARENT: COMPLETE AND RETURN TO SCHOOL WITHIN 30 DAYS AFTER ADMISSION. State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

1 PE	RSONAL DATA	PLEASE PRINT					
Stude	nt's Name	Birthdate (MM/DD/YY	YY) Gender Sch	ool	Gra	ade	School Year
Name	e of Parent/Guardian/Legal Custodian	Address (Street,	, City, State, Zip)		Telephone I	Numbe	<u> </u>
2 IMMU	INIZATION HISTORY						
ques	ne MONTH, DAY, AND YEAR your child r ion about chickenpox, Tdap, or Td. If you tment to obtain it.	received each of the folk of do not have an immuni	owing immunization zation record for thi	s. DO NOT USE A ( s student at home, o	√) OR (X) except contact your docto	to ans	wer the ublic health
	TYPE OF VACCINE*	FIRST DOSE MM/DD/YYYY	SECOND DOSE MM/DD/YYYY	THIRD DOSE MM/DD/YYYY	FOURTH DOSI		FIFTH DOSE MM/DD/YYYY
DTaF	/DTP/DT/Td (Diphtheria, Tetanus, Pertus	ssis)					
Adole	scent booster (Check appropriate box)						
Polic						100	And the second
Нера	titis B						
MMR	(Measles, Mumps, Rubella)						
Vacc	ella (Chickenpox) Vaccine ine is required only if your child has not ha enpox disease. See below:	ad	agency de combine de la companya de co				
appro	our child had Varicella (chickenpox) diserpriate box and provide the year if known:  S Year (Vaccine not required)  O or Unsure (Vaccine required)		or previous va ☐ Varicella [	had a blood test (til ccination) to any of ☐ Measles ☐ Mum e laboratory report(s	the following? (Cl ps	heck a	ll that apply)
	UIREMENTS						
	to the age/grade level requirements for the PLIANCE DATA	he current school year to	o determine if this s	tudent meets the rec	quirements.		
STUI Chec MAY	at Step 5 and return this form to school.  Or  DENT DOES NOT MEET ALL REQUIRE!  It the appropriate box below, sign at Step BE EXCLUDED FROM SCHOOL IF AN O  Although my child has NOT received ALI SECOND DOSE(S) must be received by DOSE(S) if required must be received by writing each time my child receives a dos  Failure to stay on schedule may res  VERS (List in Step 2 above, the date(s)  For health reasons this student should re-	5, and return this form to DUTBREAK OF ONE Of the required doses of the 90th school day after the 30th school day need to required vaccine.  Soult in exclusion from solutions of any immunizations	F THESE DISEASE vaccine, the FIRST er admission to sch xt year. I also unde school, court actic your child has alrea	S OCCURS.  DOSE(S) has/have ool this year, and tha rstand that it is my re on and/or forfeiture	been received. I at the THIRD DO asponsibility to no	unders SE(S)	tand that the and FOURTI
	For health reasons this student should t	not receive the lollowing	mmunizations	<del></del>			<del></del>
	SIGNATURE - Physician			Date Signed			
	For religious reasons, I have chosen no ☐ DTaP/DTP/DT/Td ☐ Tdap, ☐ Po						
	For personal conviction reasons, I hav □ DTaP/DTP/DT/Td □ Tdap □ Pol	ve chosen not to vaccina lio ☐ Hepatitis B ☐	te this student with MMR (Measles, Mu	the following immun umps, Rubella) 🔲	izations (check a Varicella	ll that a	apply)
	ATURE						
immu	orm is complete and accurate to the best nization records and as they are updated ent at any time by sending written notificat ds or updates to the WIR.	in the future with the W	isconsin Immunizati	on Registry (WIR). I	understand that	l may i	evoke this
SIGN	ATURE - Parent/Guardian/Legal Custodia	an or Adult Student		Date Signed			
1							

# **Tell Me About Your Child**

Stude	nt's Name:
	: Name(s):
Hello 3	K Families!
a play- in the s way he are cor	e your child's first, best, and most powerful teacher! We will be your partner this year in providing based introduction to school. We believe that every child can learn, but that not all children learn same way. Any insights you can share will help us tailor our approach to serve your child in the e or she best learns. Please use this informal survey to answer only those questions for which your fortable sharing information with us. We will apply it in our planning to make sure your child be unique and specific instruction that will make this a great first year of school!
Thank	you,
The Bo	nduel Elementary 3K Team
1.	How do you describe your child's personality?
2.	Tell us about any special interests, toys, or characters your child enjoys.
3.	What do you consider your child's strengths?
4.	What do you feel your child needs help with?
5.	When not in school, how does your child spend most of his/her time?

6.	Does your child have siblings?
7.	Are there fear, health, or behavioral concerns you want us to know about?
8.	Is there anything else you would like to share with us?



# SDOB BUS TRANSPORTATION REQUEST FORM

Please complete this form if your child is eligible for transportation from home to school, and/or from school to home. To create efficient bus routes and to reduce the wasteful expense of "unused" busing, it is necessary to discern who WILL and who WON'T need transportation for the school year. If your child needs busing at a later time, he/she can be added to the bus route. Allow 3 business days for changes to the bus route to take effect. Changes may affect the pick-up and drop-off times of existing bus routes.

Student Last Name: _	Student First Name:
Grade Entering 2024-	
Will your child need b	us transportation for school? (Circle one) YES / NO
select NONE for your	ease enter pickup and drop off locations. If you selected 'No' please answers to complete the form. If you choose Babysitter/Other please Bus Company at 715-280-3001, Option 1 to discuss your busing options.
Pickup Site Request: (F	'lease circle)
None / Home Resider	nce / Bear Cubs Daycare / Baby sitter/Other
Drop off Site Request:	
None / Home Resider	ce / Bear Cubs Daycare / Baby sitter/Other
If your child will NOT be Walker / Pickup / Otl	e using bus transportation after school, how will your child go home?
	rure: Date:
Relationship to Student	:
OFFICE USE ONLY	Skyward number: